



**For surely, I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29:11**

### Intent, Implementation, Impact Policy

September 2025

Here at St. Chad's CE, every child has access to a curriculum designed to inspire awe and wonder and to give them a future with hope.

Our aims are to fulfill the requirements of the National Curriculum for art and design and provide a broad and balanced curriculum. We will ensure the progressive development of knowledge and skills, enable children to observe and record from first-hand experience and from imagination and develop the children's competence in controlling materials and tools, to their full potential. It is important that they acquire knowledge and become proficient in various art and design techniques and processes as well as beginning to develop an awareness of the visual and tactile elements including: colour, pattern and texture, line and tone, shape and form. We foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers, by increasing critical awareness of the roles and purposes of art and design in different times and cultures.

#### INTENT

Our aims are to:

- ✓ To use the programmes of study of the National Curriculum for art to underpin teaching and learning.
- ✓ To enable pupils to produce creative work, exploring their ideas and recording their experiences in their sketchbooks.
- ✓ To help pupils become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- ✓ To teach pupils how to evaluate and analyse creative works using the language of art, craft and design.
- ✓ To ensure that pupils know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- ✓ To use the wider subjects of the curriculum e.g. English, mathematics, geography, history, science to provide stimulus and starting points for art and design.





## IMPLEMENTATION

- ✓ Pupils will be taught to use a range of materials creatively to design and make products.
- ✓ Children will learn how to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- ✓ Pupils will be taught how to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ✓ Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- ✓ Pupils will be enabled to create sketchbooks to record their observations and use them to review and revisit ideas
- ✓ All children will be encouraged and shown how to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].
- ✓ All children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## IMPACT

During their time in this school children will benefit from a rich broad and balanced programme of art and design. They will experience and experiment with a wide range of materials as they explore art and design to grow and flourish as artists and designers. They will build a growing awareness of the art and design which runs through their own history, culture and other cultures as they are introduced to the world of artists and works of art. They will learn about sculptors, designers and architects and they will be taken to galleries, exhibitions and places rich in architectural heritage to broaden their horizons and to appreciate great works of art. This policy should be read in conjunction with other key policies including; assessment, teaching and learning, special needs and equal opportunities, deployment of support staff.

Signed: J Matzen

Date: September 2026

Review Cycle: Every 2 Years

